

BRITTEN SCHOOL

AUGUST 2026- AUGUST 2027

STUDENT SUPPORT SERVICES

In order to assure the safety and well-being of everyone at Britten School, students may need to be removed from the learning environment. Students are removed when their level of distress requires individual adult attention and/or to maintain the integrity of the classroom and learning process after less intrusive interventions have been initiated, and do not meet the level of need of the student. This higher level of support allows faculty to assist the student in self-regulation to regain emotional/behavioral control and to engage him/her in active problem-solving.

Britten School faculty utilize behavior management techniques derived from the CPI's Nonviolent Crisis Intervention program. All faculty members attend mandatory training in approved intervention techniques, and they are certified annually. Students are given choices at each step of the way to reinforce positive decision-making skills. Britten School uses a relational-based trauma-informed system of gradual and graded alternatives for de-escalation. This is an effective strategy for managing challenging behaviors that is based on prevention, early interaction, and de-escalation before behavior escalates. The Nonviolent Crisis Intervention, derived from the Crisis Prevention Institute (CPI) program, is to learn strategies and principles for de-escalating crisis situations while maintaining the values and philosophy of providing the best possible care and welfare, while maintaining safety and security.

I, _____, have viewed the Student Services Area, which includes the areas of Sensory and Emotional/Behavioral Support, during an in-person tour of Britten School. I understand the process and utilization of these areas and understand that the procedures followed at Britten School are in keeping with Public Law 91-600, Title 89, Illinois Administrative Code III, sec. 384, ISBE IAC Section 1.280 Discipline and Section 1.285 Requirements for the Use of Therapeutic Time Out and Physical Restraint. I further understand that any time my child requires these services, I will receive a copy of the report that provides details of the intervention in accordance with ISBE Physical Restraint and Time Out Form Per IAC 1.285 (f)(1).

In the case of imminent danger, I, _____, authorize the faculty of Britten School to utilize physical restraint procedures to ensure the safety of my child and/or others.

Signature 1: Parent, Guardian, DCFS, POS

DATE

Signature 2: Parent, Guardian, DCFS, POS

Date