

BRITTEN SCHOOL

AUGUST 2026- AUGUST 2027

EVALUATIONS

Each year, it is important to assess and evaluate each student's progress during the IEP year. To that end, we at Britten are committed to providing parents/guardians and home school districts with the most current data results possible. Evaluating academic, behavioral, functional, and vocational progress enables the Britten faculty to construct the most appropriate goals for each student based on individualized performance results. The evaluations also help to determine and support an IEP diagnosis, such as Emotional Disability, Specific Disability, Other Health Impairment, and Autism.

Academic testing is administered to all students. Students of ages 6 through 21 are evaluated using the Kaufman Test of Educational Achievement (KTEA-Brief 3) which provides a valid measure of core academic skills for reading, math, and written expression, Wide Range Achievement Test (WRAT-5) that provides a brief measure to assess and monitor the reading, spelling, and math skills, and helps identify possible learning disabilities, and FastBridge an assessment to monitor student progress in reading, math, and social-emotional behavior. Behavioral evaluations that may be administered are called the Behavioral Assessment System for Children (BASC-3) and are completed for all students ages 6 through 21. The Beck Youth Inventories provide a comprehensive evaluation of the youth's current level of sense of self. These areas measure depression, anxiety, disruptive behavior, anger, and self-concept. The Social Academic Emotional Behavior Risk Assessment Screener (SAEBRS) is a universal screening of a student's risk for social-emotional and behavioral problems in grades K through 12. The Conners is a Comprehensive Behavior Rating Scale that is used to better understand certain behavioral, social, and academic/attention issues in children 6 to 18 years old. It is often used to help screen attention deficit and hyperactivity disorders. The Social Skills Improvement System (SISS SEL) Rating scale helps to evaluate social skills deficits and problem behaviors for students ages 3 to 18 years old. The Strengths and Difficulties Questionnaire (SDQ) Teacher form. The SDQ is a brief behavioral screening questionnaire comprised of 25 questions that are divided into 5 scales. These scales look at emotional symptoms, conduct problems, hyperactivity/inattention, peer relationship problems, and prosocial behaviors. Scores are totaled to highlight areas of strength (prosocial behaviors) and difficulty. Autism Spectrum Rating Scales (ASRS) is a tool used to assess behaviors associated with autism spectrum disorder in children and adolescents aged 2 to 18. Vineland Adaptive Behavior Scales-Third Edition provides valuable information for those from birth to 90 years old. The Reynolds Bully Victimization Scales for Schools (RBVSS) is a self-report screening tool administered to all students in grades 3–12. The RBVSS is designed to measure the impact of bullying behaviors and victimization among students, providing insight into the social and emotional climate of our school community and identifying at-risk students who may benefit from additional intervention. The Vineland-3rd is used in the assessment of developmental delays in functional areas. Vocational Education testing for the development of transition goals and plans, as appropriate to the student's grade level and/or individual student's needs. Campbell Interest and Skill Survey (CISS), Career Decision Making System Revised (CDM-R) level 2, Casey Life Skills Assessment, Career Interest Inventories, Career Aptitude Test, Occupational Aptitude and Interest Schedule (OASIS-3), and other assessments as needed. The results of these assessments will be presented to the parent/guardian at a formal meeting during the academic school year.

Parental support is critical in ensuring that students receive the most appropriate and individualized services available to them. By signing below, you acknowledge that Britten will be able to administer any of the above assessments pending the needs and IEP diagnosis of your student.

Parent/Guardian Signature

Date