BRITTEN SCHOOL
BEHAVIOR MANAGEMENT FACT SHEET

Britten School strives to create a safe and caring school community which promotes student growth in academic, social/emotional/behavioral, and functional areas. The school has developed several layers of group and individual support to ensure the success of each student.

The essential positive behavioral intervention supports (PBIS) help to reinforce and generalize important values: Be Safe, Be Respectful, Be Responsible. Britten School students are rewarded daily for following these basic behavioral expectations.

Classrooms are the learning centers of Britten School, and are provided with technology and a ratio of two faculty to ten students. Students are removed when their level of distress requires individual adult attention and/or to maintain the integrity of the classroom and learning process after less intrusive interventions have been initiated, and do not meet the level of need of the student. This higher level of support allows faculty to assist the student in self-regulation to regain emotional/behavioral control and to engage him/her in active problem solving.

Britten School has a Student Services Area, including a sensory area, processing areas, and an area for students struggling with self-regulation, including physical safety. The school does not utilize seclusion rooms, timeouts, or isolated time outs as behavioral interventions. At times a momentary period of physical restriction is utilized to maintain safety within the classroom environment. This is momentary, direct person to person contact, involving limited force, to ensure safety for the student, others, and to avoid property damage. Faculty work intensively to re-establish the student's capacity for self-control. Parent/guardian is informed of the day of Physical Restraint if required.

Britten School faculty are trained annually in physical restraint through CPI (Crisis Prevention Institute). Each school year, they are also trained in trauma informed techniques and the importance of building and securing relationships with the students we serve. Britten School has an on-site trainer for these intervention approaches.

Detention is utilized with students who exhibit a recurring presence of self-dysregulation, including verbal and physical threats to harm self, others, or the property of the school. Intensive clinical programming is utilized to re-stabilize these students.

Britten School accepts that any parent/guardian, individual, organization, or advocate may file a signed complaint with the Illinois State Board of Education, Special Education Department: http://www.isbe.net/Documents/complaint-form-English.pdf#search=complaint.