

**BRITTEN SCHOOL**  
**AUGUST 2022- AUGUST 2023**

**EVALUATION CONSENT**

Each year it is important to assess and evaluate each student's progress during the IEP year. To that end, we at Britten are committed to providing parents/guardians and home school districts with the most current data results possible. Evaluating academic, behavioral, functional, and vocational progress enables Britten faculty to construct the most appropriate goals for each student based on individualized performance results. The evaluations also help to determine and support an IEP diagnosis such as Emotional Disability, Specific Disability, Other Health Impairment, and Autism.

Academic testing is administered to all students. Students of the ages 6 through 21 are evaluated using the Kaufman Test of Educational Achievement (KTEA-Brief 3), Wide Range Achievement Test, Fifth Edition (WRAT-5) and FastBridge. Behavioral evaluations that may be administered are called the Behavioral Assessment System for Children (BASC-3) is completed for all students ages 6 through 21. The Beck Youth Inventories provides a comprehensive evaluation of the youth current level of sense of self. These areas measure depression, anxiety, disruptive behavior, anger, and self-concept. The Social Academic Emotional Behavior Risk Assessment Screener (SAEBRS) is a universal screening of a student's risk for social-emotional and behavioral problems in grades K through 12. The Conners is a Comprehensive Behavior Rating Scale that is used to better understand certain behavioral, social, and academic/attention issues in children 6 to 18 years old. It is often used to help screen for attention deficit and hyperactivity disorders. The Social Skills Improvement System (SSIS) Rating scales helps to evaluate social skills deficits and problem behaviors for students ages 3 to 18 years old. Vineland Adaptive Behavior Scales-Third Edition provides valuable information in those who are of birth to 90 years old. The Vineland 3 is used in the assessment of developmental delays in functional areas. Vocational Education testing for purposes of the development of transition goals and plans as appropriate to student's grade-level and/or individual student's needs. Campbell Interest and Skill Survey (CISS), Career Decision Making System Revised (CDM-R) level 2, Casey Life Skills Assessment, Occupational Aptitude, and Interest Schedule (OASIS-3) and other assessments as needed. Results of these assessments will be presented to the parent/guardian at a formal meeting during the academic school year.

Parental support is critical in ensuring that students receive the most appropriate and individualized services available to them. By signing below, you acknowledge that Britten will be able to administer any of the above assessments pending the needs and IEP diagnosis of your student.

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**Parent/Guardian Signature**

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**Date**