

BRITTEN SCHOOL BEHAVIOR MANAGEMENT FACT SHEET

Britten School strives to create a safe and caring school community which promotes student growth in academic, social/emotional/behavioral, and functional areas. The school has developed several layers of group and individual support to ensure the success of each student.

The essential positive behavioral intervention supports (PBIS) help to reinforce and generalize important values; Be Safe, Be Respectful, Be Responsible. Britten School students are rewarded hourly for following these basic behavioral expectations.

Classrooms are the learning centers of Britten School, and are provided with technology, areas of calming and a ratio of two faculty to ten students. Students are removed when their level of distress requires individual adult attention and/or to maintain the integrity of the classroom and learning process after less intrusive interventions have been initiated and do not meet the level of need of the student. This higher level of support allows faculty to assist the student in self-regulation to regain emotional/behavioral control and to engage him/her in active problem solving.

Britten School has Student Support Services including a sensory area, processing areas, and an area for students struggling with self-regulation, including physical safety. The school does not have seclusion rooms, nor use isolated time outs. Time Out is a behavior management technique utilized for the purpose of calming or de-escalation that involves the involuntary separation of a student from classmates, for a brief time in a non-locked setting. Should a student be unable to respond to faculty encouragement to leave an area (classroom) voluntarily, physical guidance or momentary physical restriction would occur and involves a temporary touching or holding of the hand, wrist, arm, shoulder, or back for the purposes of inducing a student who is acting out to walk to a safe location. Faculty work intensively to re-establish the student's capacity for self-control. Parent/guardian is informed daily of use of Time Out or any Physical Restraint if required.

Britten School faculty are trained annually in physical restraint through CPI (Crisis Prevention Institute). Each school year they also are trained in trauma informed techniques and the importance of building and securing relationships with the students we serve. Britten School has on site trainers for these intervention approaches.

Detention and in-school suspension are utilized with students who exhibit a recurring presence of self-dysregulation, including verbal and physical threats to harm self, others or the property of the school. Intensive clinical programming is utilized to re-stabilize these students.

Britten School accepts that any parent/guardian, individual, organization or advocate may file a signed complaint with the Illinois State Board of Education, Special Education Department: <http://www.isbe.net/Pages/Special-Education-Effective-Dispute-Resolution.aspx> .