

BRITTEN SCHOOL
AUGUST 2020- AUGUST 2021

ACADEMIC/BEHAVIORIAL/VOCATION EVALUATION

Each year, as a student's IEP Annual Review date approaches, it is important to assess and evaluate his/her progress during the IEP year. To that end, we at Britten are committed to providing parents/guardians and home school districts with the most current data results possible. Evaluating both academic and behavioral progress enables Britten faculty to construct the most appropriate goals for each student based on individualized performance results.

A behavioral evaluation called the Behavioral Assessment System for Children (BASC-3) is completed for all students ages 6 through 21. Academic testing is also administered to all students. Students of the ages 6 through 21 are evaluated using the Kaufman Test of Educational Achievement (KTEA-Brief 3) and FastBridge. Vocational Education testing for purposes of the development of transition goals and plans as appropriate to student's grade-level and/or individual student's needs. Results of these assessments will be presented to the parent/guardian at a formal meeting during the academic school year. The Beck Youth Inventories provides a comprehensive evaluation of the youth current level of distress. The areas measured are depression, anxiety, disruptive behavior, anger and self-concept.

Parental support is critical in ensuring that students receive the most appropriate and individualized services available to them. By signing below, you acknowledge your agreement and commitment to assist your child in achieving their academic and behavioral IEP goals through thorough academic, vocation, and behavioral progress evaluations, such as the KTEA-Brief 3, FastBridge, BASC-3, BECK Youth Inventories, Campbell Interest and Skill Survey (CISS), Career Decision Making System Revised (CDM-R) level 2, Casey Life Skills Assessment, Occupational Aptitude and Interest Schedule (OASIS-3) and other assessments as needed.

Parent/Guardian Signature

Date